

School Improvement Plan: Literacy & Numeracy Pillars

School: John McCrae Public School

Principal: A. Lehoux

Date: September 28, 2009

Overall Needs Assessment

Indicators of focus from School Self-Assessment

Data from June 2009:

- Jr. EQAO Reading - 96% at Level 3 & 4
- Jr. EQAO Writing - 94% at Level 3 & 4
- Primary EQAO Reading - 81% at Level 3 & 4
- Primary EQAO Writing - 91% at Level 3 & 4
- significant improvement in EQAO Writing scores for Primary and Junior

CASI: Our CASI results from 08/09 indicate our areas of need are “main idea” and “text features”

CASI results have been inconsistent; there is no upward or downward trend suggesting that scores are related to a particular cohort of students or passage selection.

- Math: - measurement strand at 58% (lower than Board & Province)
- Geometry and Data Management and Probability at 72% (slightly lower than other scores)

B2: Assessment is used to inform classroom instruction.

C2: There are comparable learning experiences across classes of the same grade and a continuum of knowledge and skills between grades.

C4: Educators use differentiated instruction.

A3: Essential Classroom Practices.

D2: Smart Goals have been established for student achievement.

Long Term SMART Goal

- To maintain 90% + at Levels 3 & 4 in the area of writing on the Primary and Junior EQAO assessment.
- To improve achievement in Measurement on Junior EQAO from 58% → 70% at Level 3 & 4.
- To improve achievement in Geometry on Junior EQAO from 72% → 80% at Level 3 & 4.