

James McQueen Public School Code of Positive Student Behaviour

Foundations of Positive Behaviour

Our code of positive student behavior is based on two rights and four principles.

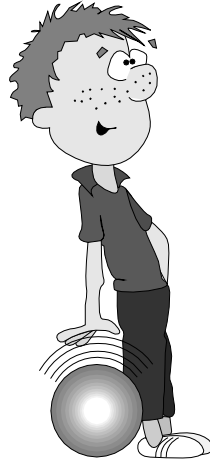
Rights...

- Everyone has the right to be safe.
- Everyone has the right to learn.

Principles...

Everyone is expected to use the FOUR C's:

1. **Courtesy**
2. **Co-operation**
3. **Consideration**
4. **Common Sense**



If a student fails to respect the rights of others, or has difficulty using the “Four C’s”, then school staff will help the student learn to do these things by applying a consequence that is fair, consistent, and logical. Impacting on the student’s consequence are factors such as the age of the student, the nature of the incident, and past behavior. Suspensions, whether in-school or out-of-school, are used when the misbehavior is very serious or when the misbehavior has been repeated habitually. In these cases, the home will be informed immediately. However, in most circumstances of misbehavior, a variety of intermediate consequences (ie. warning, time-out, loss of recess, etc.) Will be employed.

An “incident binder” will be kept in the office to record incidents inside and outside of the school.

Promoting Positive Behaviour

To promote positive student behavior staff will:

1. **Explain the school’s behavioral expectations to students, as well as the rights and principles that underlie these expectations.**
2. **Communicate with the home.**
3. **Provide preventative programs that help students:**
 - * interact in a positive manner with peers and adults
 - * deal effectively with anger
 - * resolve conflicts properly

Students are expected to respect the rights of others and follow the “Four C’s” at all times.....

In the Classroom....

- * to work to the best of their abilities
- * to complete assignments and homework within the allotted time
- * to come prepared for class
- * to leave items (ie. toys, walkman, gameboys, etc.) at home that distract from the learning environment
- * keeping hands, feet and objects to yourself at all times
- * remove hats upon entering the classroom

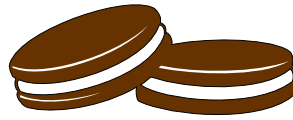


In the Hallways...

- * walking-not running-down the right side of the hallway in a single file fashion
- * quickly removing outerwear so as not to block the hallways
- * quickly moving to their next destination
- * not eating in the hallways

In Lunchrooms....

- * sitting in their assigned seats
- * speaking in soft, indoor voices
- * placing items in the garbage or recycling only when they are finished eating
- * waiting to be dismissed before going outside
- * ensuring that their area is clean
- * following the direction of the lunchroom supervisor and the student helpers

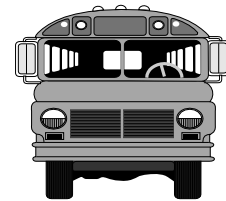


In Physical Education Classes....

- * wearing appropriate clothing (shorts, sweatpants, t-shirt, running shoes)
- * removing all jewellery, except medic-alert bracelets
- * informing the teacher before the class begins of any medical condition that might limit participation

On the Bus....

- * keeping off the travelled part of the road to and from the pick-up point
- * arriving at the pick-up point no earlier than ten minutes before the scheduled pick-up time
- * riding only on the bus assigned
- * being picked up and let off only at designated spots
- * keeping personal items (ie. lunch box, backpacks, etc.) on their laps
- * keeping arms and heads inside the bus at all times
- * leaving windows closed unless the driver gives permission to open them
- * staying seated while the bus is in motion
- * following the direction of the driver and the safety patroller



Misconduct on the bus will have consequences at school. Furthermore, serious or repeated misconduct can result in the loss of bus riding privileges.

On Field Trips and Assemblies....

- * always acting in ways which reflect positively on their school and their family
- * being attentive and following the direction of others

Misconduct on field trips will have consequences at school.

On the Playground....

- * playing away from school doorways, the front of the school and other areas that are “out-bounds” because of safety concerns
- * playing non-contact games and keeping hands, feet and objects to yourself at all times
- * not throwing snowballs, stones or other objects
- * leaving skateboards, lacrosse sticks, large hockey sticks, baseball bats, and rollerblades at home
- * walking their bicycles to and from the bike rack
- * no climbing
- * being mindful of the environment (ie. taking care not to damage property)
- * using only soft balls (ie. tennis balls)
- * throwing balls against the wall only in the designated area
- * calmly talking to other students and staff about playground problems



On the Playground continued...

- * including other students in games and activities
- * moving quickly into the school when the bell rings so as to not be late for class
- * Using playground equipment properly --
 - talking turns
 - waiting in a safe area for your turn
 - not running or playing tag near creative playground equipment
 - not wearing scarves or clothing with loose strings while using the Creative playground equipment
 - not hanging head-first by your feet
 - not using the Creative Playground if there is a flag/pylon signaling that conditions are unsafe

Weapons....

At James McQueen, we have a ZERO TOLERANCE policy regarding weapons. That means that pen-knives, jack-knives, etc. are forbidden. Such items will be confiscated immediately and referred to the office. Lighters, fire-crackers, replica (ie. "toy") weapons - or anything else that causes discomfort to others - will be treated in like manner.